### **Transactional Analysis**

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### Eric Berne – Transactional Analysis



### Transactional Analysis: It is a theory of

- **PERSONALITY**
- COMMUNICATION
- CHILD DEVELOPMENT

### **The Tenets of Transactional Analysis**

- All of us are born O.K.
- Everyone has the capacity to think.
- We have decided our life-story and can change these decisions at anytime.
- All persons have basic lovable core and a desire for positive growth
- All emotional difficulties are curable

# The aim of change under TA is to move toward

- autonomy (freedom from childhood script),
- spontaneity,
- intimacy,
- problem solving,
- making progress and
- learning new choices as opposed to avoidance or passivity.

### **STRUCTURAL MODEL**



#### Parent – "Taught" Concept of life

#### Adult – "Thought" Concept of life

#### Child – "Felt" Concept of life

## FUNCTIONAL MODEL OF EGO STATES

### The "PARENT"

 Critical Parent: Judgmental, Moralistic, Authoritarian, Disciplines, Sets limits, Teaches, Criticizes, Domineering, Demeaning.

• Nurturing Parent: Understanding, Loving, Caring, Giving, Supportive, affectionate.

### The "ADULT"

- Part of our behavior that is consciously chosen
- Rational and reasonable side of us
- Logical problem solver part of us
- Uses careful reasoning to assess situations and come to decisions.
- Not ruled by emotion or expectations but by cool analytical thinking
- Collects information, sorts and selects appropriate decision
- Observant, Evaluative, Interested, Problem solving

### Adult

- Physical attentive, interested, straight-forward, tilted head, non-threatening and non-threatened.
- Verbal why, what, how, who, where and when, how much, in what way, comparative expressions, reasoned statements, true, false, probably, possibly, I think, I realise, I see, I believe, in my opinion.
- And remember, when you are trying to identify ego states: words are only part of the story.
- To analyse a transaction you need to see and feel what is being said as well (7% /38% /55%)

### The "CHILD"

- Feeling part of ego state
- What we were when we were very young takes over our behavior when we are in a highly emotional state

### The "Child" has three subsets

- Adapted Child: Compliant, Resistant or Rebellious
- Natural Child: Curious, Creative, Fun-loving, Spontaneous, (Can be rebellious side, constantly challenging what others say or do)
- Little Professor: Intuitive and Can generate new solutions to problems (-ve side: Crazy maker – having fun in inappropriate places and times

Each subset has a positive side which will enhance our behavior and a negative side which can be detrimental to our relationships

### Parent, adult and child

- **Nurturing** Nurturing (positive) and Spoiling (negative).
- **Controlling** Structuring (positive) and Critical (negative).
- Adult remains as a single entity, representing an 'accounting' function or mode and can draw on the resources of both Parent and Child.
- **Child :**Child is now commonly represented as circle with four quadrants:
  - Natural
  - Adapted Co-operative (+ve) & Compliant/Resistant (-ve)
  - Little professor
  - Free Spontaneous (positive) and Immature (negative).

### **Words of Caution**

- None of the ego states is better than the other
- Each can be appropriate in certain situations
- The ADULT ego needs to monitor our situations and determine which is most appropriate.

### **Ego Portraits**

 People have favorite, preferred ego state, depicted by larger circle in a diagram
 <u>Parent</u> <u>Adult</u> <u>Child</u>



 Being aware of the ego states can empower you to identify situations that are causing conflict and to move these exchanges to rational, non-threatening and productive transactions.

### **Complementary Transactions**

#### **Transactions**



- Involves 2 ego states-1 from each person.
- Response comes from ego state to which Stimulus is directed.
- Response is directed back to ego state which initiated it.

#### **COMPLEMENTARY TRANSACTIONS**



### **Crossed Transaction**

- Response does not come from ego state to which stimulus is directed.
- Response is not directed back to the ego state which initiated it.

#### **Crossed Transaction**



### **Negative Crossed state of EGOs**



### **POSITIVE CROSSED STATES**



### **ULTERIOR TRANSACTIONS**

- Involves overt social level message and covert psychological message.
- Response to psychological message complementary.
- Response to social message crossed.

 The behavioural outcome of an ulterior transaction (one where two messages are sent at the same time; one overt social and one covert psychological) is determined at the psychological level and not at the social level.

#### **Angular Transactions**



#### **Duplex Transaction**



### **RULES OF COMMUNICATION**

- As long as transactions remain complementary, communications may proceed indefinitely.
- When a transaction is crossed, a break in communication occurs and one or both individuals need to shift ego states for communication to be re-established.
- The outcome of a transaction is determined on the psychological level rather on the social level.
- These rules do not imply that certain transactions are good while others are bad. They help us select the appropriate to the here and now situation.

### **STROKES**

#### Stroke can be

- Positive or Negative
- Conditional or Unconditional
- Verbal or Nonverbal

Positive unconditional Positive conditional Negative unconditional Negative conditional

### **STROKE ECONOMY**

we can develop a healthy stroke economy by changing our attitude:

- give strokes when you have them to give.
- ask for strokes when you want them.
- accept strokes when you need them.
- reject strokes when you need to (manipulative strokes).
- Give yourself positive strokes.

- We should learn to open our hearts and ask for strokes.
- It makes life easier.

### **LIFE POSITIONS**

**Life positions** are existential positions or attitudes that children develop towards the world and themselves.

The four possible life positions are

I am OK, you are OK
I am not OK, you are OK
I am OK, you are not OK
I am not OK, you are not OK

### LIFE SCRIPT

#### Life script is

- An unconscious, ongoing life plan,
- Made in childhood under parental influence,
- As adaptations to infantile reactions and interpretation of external events,
- Reinforced by parents,
- "justified" by subsequent events,
- directing behaviour in important aspects of life and
- culminating in a chosen alternative.

A script is a life plan made when we are growing up.

### IT IS POSSIBLE TO DISCARD YOUR SCRIPT AND WRITE A NEW ONE AUTONOMOUSLY!!!!

### Recommended Transactional Analysis books

- TA Today Ian Stewart & Vann Joines
- I'm OK You're OK Thomas and Amy Harris
- Staying OK Thomas and Amy Harris
- Games People Play Eric Berne
- What Do You Say After You Say Hello Eric Berne
- Scripts People Live Claude Steiner
- The Total Handbook Of Transactional Analysis Woollams & Brown
- Transactional Analysis For Trainers Julie Hay
- The Transactional Manager Abe Wagner